

# TEST KOMPETENCJI Z JĘZYKA ANGIELSKIEGO DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH

wersja A

**Czas trwania testu: 60 minut**

**Liczba punktów do uzyskania: 50**

## **Instrukcja dla zdającego:**

1. Sprawdź, czy arkusz zawiera 4 strony. Ewentualny brak zgłoś nauczycielowi nadzorującemu test.
2. Pisz czytelnie. Używaj długopisu.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
5. Na karcie odpowiedzi wpisz swój kod.
6. **Nanieś wszystkie rozwiązania na kartę odpowiedzi.**

**I. Przeczytaj tekst, z którego usunięto cztery zdania. Uzupełnij luki 1-4 zdaniami A-B tak, aby powstał spójny i logiczny tekst. Jedno zdanie nie pasuje to żadnej luki. Wpisz rozwiązania na karcie odpowiedzi. (4 pkt.)**

- A This wasn't as big as the 2004 earthquake.
- B That's why people didn't have enough time to escape.
- C Because of this, the tsunami didn't reach Sumatra itself.
- D This area has always suffered from earthquakes.
- E Help from other countries took two days to arrive.

In October 2010, there was an earthquake under the Indian Ocean. It measured 7.7 on the Richter Scale. <sup>1)</sup> \_\_\_\_ . That measured 9.1. However, 7.7 is still big and it caused a tsunami. This hit the Mentawai Islands, which are a chain of islands lying about 150 km off the west coast of Sumatra.

<sup>2)</sup> \_\_\_\_ . Large quakes hit it in 1797 and 1833 and there was another similarly sized earthquake in April 2010. The October earthquake caused a tsunami of about 3 metres – high enough to flood up to 600 metres inland and destroy many villages along the coast. <sup>3)</sup> \_\_\_\_ . This was because of bad weather.

A few years earlier a warning system had been installed to help people escape from the flooding. However, as the earthquake was so close to the islands, the tsunami hit them very soon afterwards.

<sup>4)</sup> \_\_\_\_ .

**II. Przeczytaj tekst i do każdego fragmentu (1-3) dobierz odpowiedni nagłówek (A-D). Jeden z nagłówków został podany dodatkowo i nie pasuje do żadnego fragmentu. Wpisz rozwiązania na karcie odpowiedzi. (3 pkt.)**

- A Avoid stress
- B Benefit by using natural medicine
- C Get a good sleep – not only at night
- D Watch your diet

The average American catches a cold two up to four times a year. Their sneezing and coughing usually infect others. What can we do to prevent colds? How can we avoid infecting others? There are a few simple tips worth remembering about how not to catch a cold or go down with flu.

(1) \_\_\_\_\_

If you don't get enough sleep, your immune system won't work properly as it won't run at its optimum level. If you can, take a nap during a day – it's not a crime! Remember that our body needs seven to nine hours sleep a day to rest properly.

(2) \_\_\_\_\_

Life is getting faster. The need to make quick decisions and function under pressure is making us more and more nervous. The natural consequence is that we are more prone to viruses and other diseases. There is a simple solution: relax as often as you can. Even a five-minute break, a short walk, listening to a favourite piece of music or taking deep breaths can make a great difference.

(3) \_\_\_\_\_

If you do not provide your body with the appropriate amounts of proteins, fats, carbohydrates, vitamins and minerals, the immune system will not function properly either. That's why you should include a wide variety of fruit and vegetables in your diet. You can also take vitamin or mineral supplements but consult your doctor first. Care should be taken because in some cases they can raise the risk of infection.

Following the tips, you have a good chance of avoiding many types of illnesses.

**III. Wybierz właściwą odpowiedź. Wpisz rozwiązania na karcie odpowiedzi. (8 pkt.)**

1. I'd like to know what \_\_\_\_\_?

- a) do they look like      b) they look like      c) they looks like      d) they are looking like

2. She didn't mind \_\_\_\_\_ the letter.

- a) retyping      b) to retype      c) retyped      d) retype

3. Don't call him until I \_\_\_\_\_ you.

- a) ask      b) will ask      c) asked      d) am asking

4. Do you know what time the plane \_\_\_\_\_?

- a) will leave      b) leave      c) has left      d) leaves

5. His car \_\_\_\_\_. He doesn't have to take the bus to work anymore.

- a) has repaired      b) has been repaired      c) has be repaired      d) has been repair

6. I think they \_\_\_\_\_ into our house through the bathroom window.

- a) stole      b) burgled      c) broke      d) robbed

7. They \_\_\_\_\_ their lawyer tomorrow. They've got an appointment.

- a) have met      b) are meeting      c) will meet      d) meet

8. Donald \_\_\_\_\_ a lot of money.

- a) does      b) makes      c) is makeing      d) is doing

**IV. Ułóż pytania do podkreślonych części zdań. Wpisz rozwiązania na karcie odpowiedzi. (10 pkt.)**

1. They got to the airport by bus.

2. Our teacher has told us to do five exercises.

3. The man looked confused.

4. My parents have bought a new car.

5. He is getting married to Peter's sister.

**V. Przeczytaj poniższe pary zdań i uzupełnij każdą lukę tak, aby zachować znaczenie zdania wyjściowego. Wpisz rozwiązania na karcie odpowiedzi. (8 pkt.)**

- |  |   |
|--|---|
| 1. He started training for the Olympics two years ago.<br>He _____ for the Olympics for two years. | 5. She is so bright.<br>She's _____ girl.   |
| 2. James Cameron directed Avatar.<br>Avatar _____ James Cameron.                                   | 6. I don't recommend staying at this hotel.<br>If I _____, I wouldn't stay at this hotel. |
| 3. He'll miss his train if he doesn't hurry up.<br>Unless _____, he'll miss his train.             | 7. It wasn't necessary to buy tickets in advance.<br>We didn't _____ in advance.          |
| 4. "She isn't learning German," he said.<br>He said _____ German.                                  | 8. Two boys have stolen Jim's bike.<br>Jim's bike _____ two boys.                         |

**VI. Przetłumacz fragmenty w nawiasach. Wpisz rozwiązania na karcie odpowiedzi. (7 pkt)**

1. Peter isn't (*wystarczająco wysoki*) \_\_\_\_\_ to touch the ceiling.
2. In the summer (*moja siostra zamierza pracować*) \_\_\_\_\_ at an animal shelter.
3. (*Co powinienem zrobić*) \_\_\_\_\_ about my annoying younger brother?
4. I'm good at snowboarding but I'm (*nie tak dobry jak*) \_\_\_\_\_ my dad.
5. (*Jeśli on nie zrobi zadania*) \_\_\_\_\_, his English teacher will be furious.
6. Come on, Mary. Stop (*patrzeć się na siebie*) \_\_\_\_\_ in the mirror and hurry up.
7. You should enter the competition; (*być może wygrasz*) \_\_\_\_\_.

**VII. Przyjeżdża do ciebie koleżanka z Anglii, którą bardzo interesuje polska kultura. Napisz do niej e-mail, w którym:**

- wyrazisz radość z jej przyjazdu
- zaproponujesz ciekawy dla niej sposób spędzania czasu
- będziesz jej życzyć udanej podróży.

Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że długość tekstu powinna wynosić od 80 do 130 słów. Oceniana będzie umiejętność pełnego przekazania informacji, spójność, bogactwo języka oraz poprawność językowa. (10 pkt)